Rochelle Lee Teacher Award Application Review Rubric

wits Building Communities. Empowering Readers.

DIRECTIONS: This rubric is intended to help WITS select the candidates with <u>the most potential to benefit from the program</u>. These may be either candidates who are already well aligned with the importance of classroom libraries and/or those who have the potential to strengthen their library with a diverse offering of books for their students or those who are committed to creating an evolving space for libraries.

Individual ratings: RLTA candidate

	5	3	0
DOMAIN	Already gets it	Starting to get it	Doesn't get it
How do you promote joy and foster a love of reading in your classroom?	Clear passion for reading; readily shares own reading life to engage students. Shares personal examples of connections made with students through books and reading.	Clearly a reader wants to develop students as readers but may not know how. Understands the importance of books to students; gives general examples.	No passion for reading or books
Name a children's book, picture book, or young adult book that you used in your teaching during the past school year and share its impact on your students' learning.	Demonstrates importance of use of authentic literature in the classroom; specifically mentions titles of book	Some use of authentic literature in the classroom; no mention of specific titles or mentions books in general	Functional approach to books; use of books unrelated to student learning
How will new books from this award enhance your classroom library?	Clearly expresses commitment to positive reading attitudes as a goal in its own right; clearly shows the desire to enhance the offerings available to students for both pleasure and to supplement their curriculum	Sees student motivation to read as central to literacy development; may work on student attitudes as a technique but not a goal in itself; wants to add books to classroom library with no clear direction or plan for use	Sees student motivation as part of job but not fundamental; solely wants to add books to classroom library