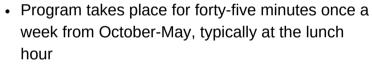
Started in 2005, Mid-Day Mentoring is a year-long literacy mentorship program for second to fourth grade Chicago Public Schools (CPS) students. Once a week, mentors are transported from their workplaces to a neighborhood school where they meet with their student each week for forty-five minutes, enjoying shared reading, conversation, and relationship building activities.







- A WITS program staff member is on site each week to facilitate program and support studentmentor pairs
- · WITS provides the books and materials for program
- Student-mentor pairs build a meaningful relationship over the course of a school year and share the joy of reading and learning together



VOLUNTEER COMMITMENT

- Mentors commit to participating either weekly or every-other-week for the forty-five minute program plus travel time to and from the school
- Mentors attend a mandatory one-hour orientation before program begins and occasional workshops throughout the year
- Mentors commit themselves to WITS' values:
 - Community
 - Consistency
 - Empowerment



One of my favorite parts about WITS is reading books. You get to choose which books you read and they are really fun and interesting. You also get to make new friends and see new people.

WITS STUDENT



We did a lot of reading and learned lots of new words together, but I was most happy to offer a listening ear when someone's grandmother was ill, when parents were traveling and the student was worried about them, and when the student had something they were proud of and wanted to share.

WITS MENTOR

For more information email WITS Program Director, Ellen Werner, ellen@witschicago.org.