Today students will learn about cause and effect.

Students will learn the comprehension strategy “Cause and Effect”. Paying attention to what happens and why things happen. By paying attention to what happens (the effect) and why it happened (the cause), it is easier to understand and remember the information in a story. In the activity provided, students will draw and write about the causes and effects that we read about today.

There is also a fun activity where students can make their own card game and taco slime.
DRAGONS LOVE TACOS CAUSE AND EFFECT CHART

In the boxes below, draw and write about the causes and effects from the book "Dragons Love Tacos". In the last boxes, write and draw about a cause and the effect from your own life.

<table>
<thead>
<tr>
<th>CAUSE</th>
<th>EFFECT</th>
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<tbody>
<tr>
<td>• Happens first</td>
<td>• Happens after the cause</td>
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<tr>
<td>• Tells us &quot;why&quot; something happens</td>
<td>• Tells us &quot;what&quot; happened</td>
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<td>Example: Rain causes rainbows</td>
<td>Example: Rainbows are the effect of rain</td>
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<td>If dragons eat spicy salsa on their tacos...</td>
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<td>If dragons burn down your house...</td>
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Example: Rain causes rainbows

Example: Rainbows are the effect of rain
**DESCRIBE YOUR DRAGON GAME**

Students take turns describing a dragon, while other students or family members take turns trying to identify the dragon described.

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**My dragon is...**

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**My dragon has...**

- Prickles
- Tusk
- Horns
- Tail
- Claws
- Scales
- Nostrils
- Neck
- Ears
- Head
- Feet
- Hands

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**THIS IS MY DRAGON!**

- [Image of a dragon with Prickles]
- [Image of a dragon with Tusk]
- [Image of a dragon with Horns]
- [Image of a dragon with Tail]
- [Image of a dragon with Claws]
- [Image of a dragon with Scales]
- [Image of a dragon with Nostrils]
- [Image of a dragon with Neck]
- [Image of a dragon with Ears]
- [Image of a dragon with Head]
- [Image of a dragon with Feet]
- [Image of a dragon with Hands]
Like the card game "Go Fish!" print two copies of cards below and cut out around edges. Students are dealt cards from 16 card deck. Then take turns asking other students or family members questions to match their cards. When any player matches two cards with the same dragon, it forms a pair, and the cards must be placed face up in front of that player. When all sets of cards have been laid down, the game ends. The player with the most pairs wins.
HOW TO MAKE SALSA SLIME:
1. Measure out 1/2 cup of clear school glue into a bowl.
2. Stir in 1/2 cup of warm water.
3. Add a few drops of red food coloring and as much red and green glitter as your little heart desires and mix well.
4. Add 1/2 tsp of baking soda and stir.
5. Let your little one practice their scissor skills by cutting skinny strips of craft foam into tiny little rectangles. These will be the tomatoes, peppers and onions. Sprinkle them into the mixture and stir. You can always fold in more foam squares later to make it chunkier.
6. Here is where your slime comes together. Add 1 tbsp of saline solution or contact lens solution. It must contain Sodium Borate and/or Boric Acid, or you will end up with a massive slime fail. Stir the mixture well and it will start to stick more to the spatula and separate from the sides of the bowl. If your slime is still pretty sticky, you can add a few more drops of saline solution.

INGREDIENTS:
• Dragons Love Tacos BOOK
• 1/2 cup Clear School Glue
• Food Coloring
• 1 tbsp Saline Solution (must contain Sodium Borate or Boric Acid)
• 1/2 tsp Baking Soda
• Craft Foam (Red, Green +White)
• Glitter (Red + Green
• 1/2 cup Water
• Rubber Spatula, Bowl, Scissors +Measuring Spoons
Slime is a fun sensory activity for children to play with. Really young children can appreciate the interesting texture of the slime. You can introduce vocabulary to describe how something feels; like sticky, squishy or stretchy. You can introduce the colors red, green and white and identify the square or rectangle shapes within the slime.

For older children, get them involved in making of the slime. The measuring of ingredients and observation of the chemical reactions teach early mathematic and scientific processes. Store your salsa slime in a sealed container, ziploc bag or an empty jar with TOTALLY MILD SALSA LABEL PRINTABLE BELOW:

**TOTALLY MILD SALSA**

*NOW WITH SPICY JALEPEÑO PEPPERS*
WE HOPE YOU ENJOYED THESE ACTIVITIES!

For more great resources and video read alouds scan the QR code using the camera app on your phone to visit witschicago.org/witsk-online