## ALMA AND HOW SHE GOT HER NAME BY JUANA MARTINEZ-NEAL



## Today students will learn about character traits and research their names.

Students will learn what a character trait is. then, name character traits that best describe Alma, using evidence from the text to support their thinking. The activities provided will help students to research their family, their names, and further learn about character traits.

## FAMILY CHARACTER TRAITS TREE

Alma learns about her ancestors as she discovers the meaning behind her name. Create your own family tree here. Be sure to draw their face, label their names, and write one character trait for each of your family members.

Name:

| $\frac{\text { Name: }}{\text { Trait: }}$ |
| :--- | :--- |
| $\frac{\text { Name: }}{\text { Drawing: }}$ |

## WHAT'S IN YOUR NAME?

Write each letter of your first name in a circle below:

Color the vowels in your name yellow.
I HAVE VOWELS IN MY NAME.
Clap the syllables in your name.
I HAVE
SYLLABLES IN MY NAME.

HERE IS MY NAME IN FANCY LETTERS:

## "THE HISTORY OF MY NAME" FAMILY INTERVIEW RESEARCH

Interview a parent or other family member to learn about how you got your name. Use what you learn from your interview to answer the questions on this page. Try to answer as many of the questions below as possible.

## 1

Who picked out your name?

How did they decide on your name? Is there a story behind your name?

Does your name have any personal or cultural meaning to your family?

Does your family call you by any nicknames? How did you get your nicknames?

What do you like about your name?

Did you learn anything else that you'd like to share?

## WE HOPE YOU ENJOYED THESE ACTIVITIES!



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