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RESEARCH-COMPLIMENT-TEACH *Conference*

(5 minutes)

1 Research (1 minute)

When researching, you're looking for two things: What is the student doing well, and what is the next step? Remember, "building on strengths" is key. Knowing the student's goal also helps focus your research.

2 Decide

Choose something to compliment and something to teach. These two things should be connected and decided on *before* you offer the compliment.

3 Compliment (30 seconds)

Remember, an effective compliment names what the student is doing (the strategy/process), why that's helpful, and perhaps gives an example.

4 Teach (30 seconds)

Offer the student a strategy to practice that builds off a strength.

5 Coach (2 minutes)

Give the student a chance to practice, and provide feedback and support.

6 Link (30 seconds)

Repeat the strategy you worked on together, and leave the student a visual reminder to refer to as they continue working independently.

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May be photocopied for classroom use.

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