**Research—Compliment—Teach Conference**

(5 minutes)

1. **Research (1 minute)**
   When researching, you’re looking for two things: What is the student doing well, and what is the next step? Remember, “building on strengths” is key. Knowing the student’s goal also helps focus your research.

2. **Decide**
   Choose something to compliment and something to teach. These two things should be connected and decided on before you offer the compliment.

3. **Compliment (30 seconds)**
   Remember, an effective compliment names what the student is doing (the strategy/process), why that’s helpful, and perhaps gives an example.

4. **Teach (30 seconds)**
   Offer the student a strategy to practice that builds off a strength.

5. **Coach (2 minutes)**
   Give the student a chance to practice, and provide feedback and support.

6. **Link (30 seconds)**
   Repeat the strategy you worked on together, and leave the student a visual reminder to refer to as they continue working independently.