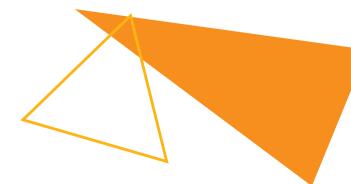


# ACTIVITY

# WHAT IS A REPTILE?

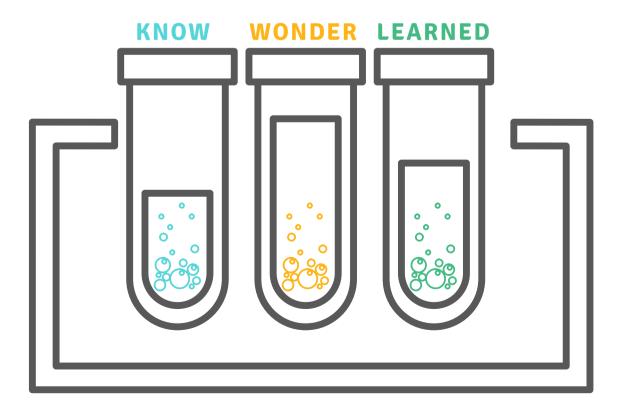






### **K-W-L CHARTS**

The activity for this week lets young readers practice using a K-W-L chart, an easy graphic organizer to use whenever students read informational text or conduct any research project. Just like a real scientist and researchers, students learn to chart what they Know (K), their Wonderings or questions (W), and finally what they learned from their reading (L). This tool will help students organize information before, during, and after a reading or project to engage students in a new topic, activate prior knowledge, share unit objectives, and monitor students' learning.







## **K-W-L CHARTS**

#### **Topic:**

#### KNOW

What do you think you already know about this topic?

#### WONDER

What do you wonder about this topic? Write your questions below.

#### LEARNED

After you complete your project, write what you learned.