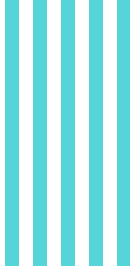


YOUNGEST READERS ACTIVITY KIT

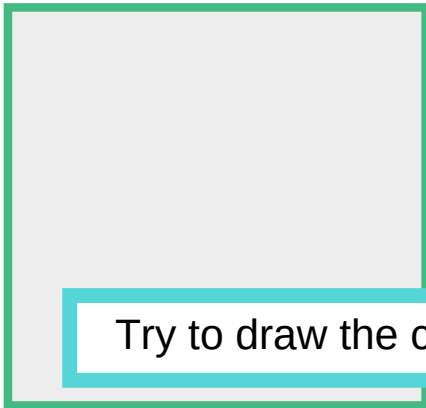
AGES 4-7 YEARS OLD

ACTIVITY	PAGE #
WHAT IS THE CHARACTER FEELING?	2
THINK, WRITE, AND REFLECT	3
ANIMAL RESEARCH PROJECT	4
PICTURE – LETTER ASSOCIATION GAME	6
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CHANGE THE PUNCTUATION, CHANGE THE TONE!	11
FIND THE MISSING LETTERS	12

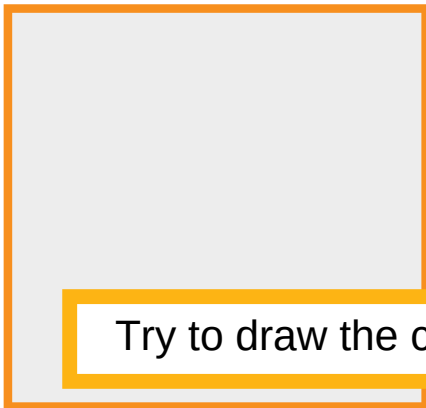


WHAT IS THE CHARACTER FEELING?

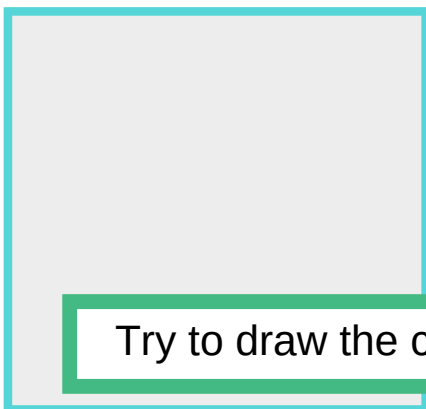
Look at the pictures in your book. Draw the characters face. How do you think the character is feeling in each picture? Then explain how you know.



Blank space for writing an explanation of the character's feelings.



Blank space for writing an explanation of the character's feelings.

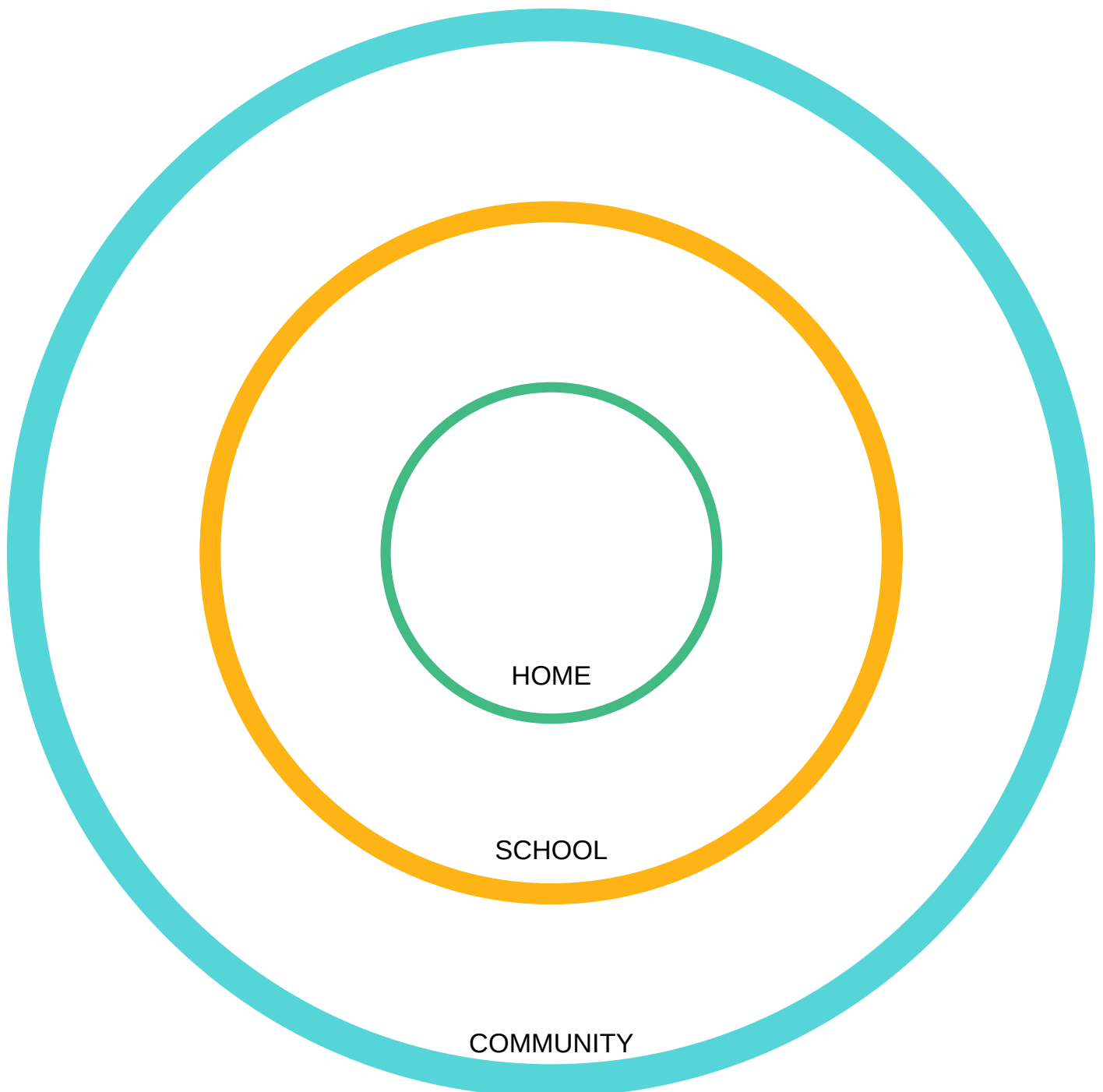


Blank space for writing an explanation of the character's feelings.



THINK, WRITE, AND REFLECT.

Think about your community, your school, and your home. What are things that could bring joy, love, kindness, or peace to these special places? Fill in the circle map below with ideas.





ANIMAL RESEARCH PROJECT

Choose an animal and make your own facts page. Check out the great websites below to find non-fiction books and articles for kids at every level. Then fill in the next page.

Animal Research Websites

Epic

www.getepic.com

Kiddle

www.kiddle.co/

Wonderopolis

wonderopolis.org

San Diego Zoo

animals.sandiegozoo.org/animals

Soft Schools

www.softschools.com/facts/animals/

Animal Fact Guide

www.animalfactguide.com

National Geographic Kids

kids.nationalgeographic.com/animals/

A-Z Animals

a-z-animals.com

Lincoln Park Zoo

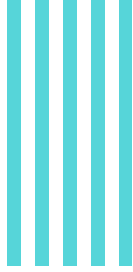
www.lpzoo.org/

Kiddle

[www.kiddle.co/:](http://www.kiddle.co/)

Science Kids

www.sciencekids.co.nz/sciencefacts/animals.html



ANIMAL RESEARCH PROJECT

Choose an animal and make your own facts page. Check out the great websites below to find non-fiction books and articles for kids at every level. Then use the next page to research your animal.

Animal Name: _____

This animal eats...

This animal lives in...

This animal is cool. WHY?
Here is why...

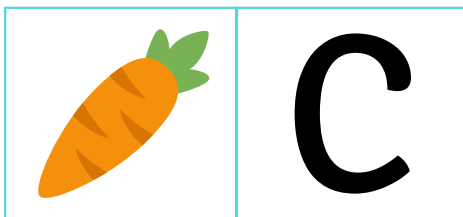
I like this animal because...

This animal looks like...

PICTURE – LETTER ASSOCIATION GAME

On the next page are different cards with a letter on one side and a picture on the other. For each letter, the matching picture starts with that letter. For example, the letter A might have a picture of an Apple on the other side. Create your own words using the pictures to replace the letters and have your student guess the word that is formed.

EXAMPLE:



carrot



apple



tiger

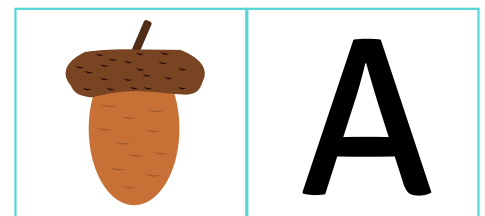
EXAMPLE: WORK WITH YOUR STUDENT TO SPELL OUT YOUR NAMES USING THE PICTURE CARDS.



eagle



volcano



acorn

To create your own cards like the ones below, cut out 26 squares and write a letter on one side and a picture that starts with that letter on the other. If you would like to use the cards below, print them out and fold over at the seam so that the picture is on one side and the letter on the other.



PICTURE - LETTER CARD EXAMPLES

	A		B		C
	D		E		F
	G		H		I
	J		K		L
	M		N		O



PICTURE – LETTER CARD EXAMPLES

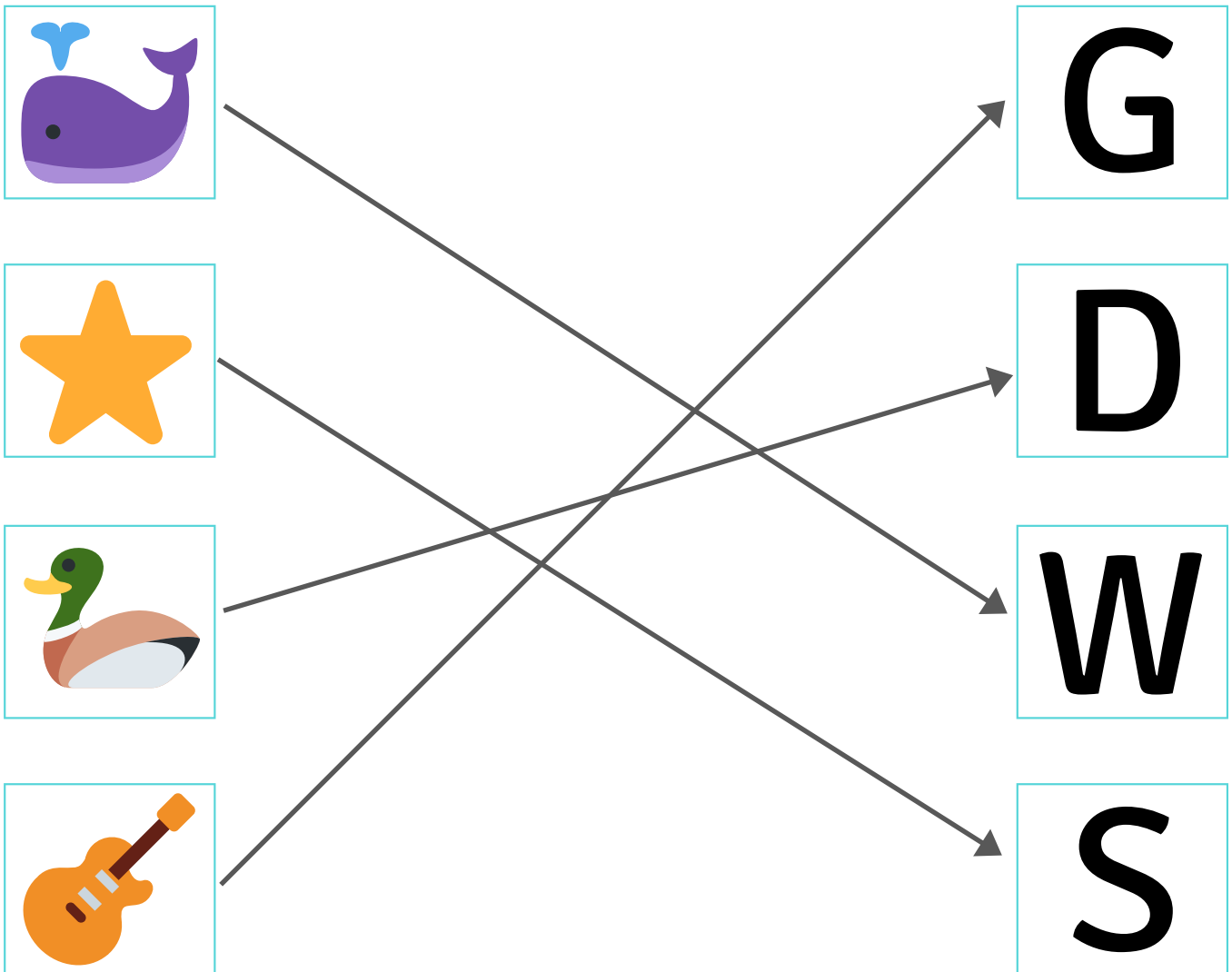




MATCHING GAME – LETTERS TO PICTURES

Play a matching game with the cards you have! Create a second set of cards with just letters on one side. Line up pictures on one side of you and letters on another side. Match the pictures with the letter that they start with.

EXAMPLE:





MEMORY GAME – LETTERS TO PICTURES

Play a Memory game with the cards you have! Create a set of cards with just pictures and a set of cards with just letters. Create a 4x4 grid with 8 letter cards and 8 picture cards randomly placed face down. Take turns picking up two cards and revealing what they are. If the picture matches the letter that it matches, then you can leave them face up. If they do not, then place them face down again and the next person takes their turn. Create a larger grid for more of a challenge.

EXAMPLE:

		A	S
W	T		
	D	C	
G			P



CHANGE THE PUNCTUATION, CHANGE THE TONE!

When we use different punctuation, the way we say something changes. Exclamation marks mean we should sound more excited or say something louder! Question marks mean our voices should go up at the end? Periods sound normal. Replace the punctuation at the end of each phrase and practice saying the phrase correctly. Come up with your own phrases as well! Be silly and have fun!

EXAMPLE:

This is a dog.	This is a dog?	This is a dog!
----------------	----------------	----------------

YOUR TURN:

I see the moon.	I see the moon?	I see the moon!
-----------------	-----------------	-----------------

The hat is green.	The hat is green?	The hat is green!
-------------------	-------------------	-------------------

I eat cheese pizza.	I eat cheese pizza?	I eat cheese pizza!
---------------------	---------------------	---------------------

You lose.	You lose?	You lose!
-----------	-----------	-----------

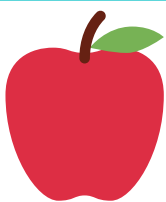
A big smile.	A big smile?	A big smile!
--------------	--------------	--------------

We love books.	We love books?	We love books!
----------------	----------------	----------------

School is fun.	School is fun?	School is fun!
----------------	----------------	----------------

FIND THE MISSING LETTERS

Letters are missing below! Use this resource to check on your child's letter and sound recognition. Have your child use the pictures as clues to identify each word. Once they identify the word, have them sound it out. When your child identifies the missing letter, let them write it in.



___PPLE



CRA___



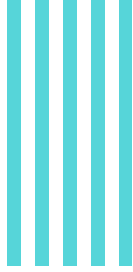
SI___K



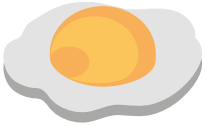
SW___M



___IRE



FIND THE MISSING LETTERS



E _ _ G



_ _ ORSE



L _ _ PS



RI _ _ E



B _ _ G



CA _ _ E



FIND THE MISSING LETTERS



BA _ L



_ OUSE



COI _



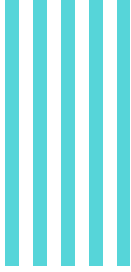
_ WL



_ ENCIL



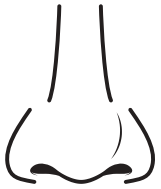
_ UEEEN



FIND THE MISSING LETTERS



DOO__



N__SE



CA__



R__N



LO__E



__ATER

FIND THE MISSING LETTERS



TR _ CK

6

SI _



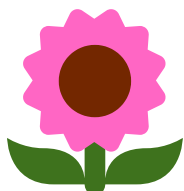
CL _ UD



S _ OE



_ TAR



FL _ WER