# Primary Readers Activity Kit

**Ages 7 - 10 Years Old**

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</table>
**Practice Writing Summaries**

You can use this formula for creating a summary for fiction books:

<table>
<thead>
<tr>
<th>Somebody...</th>
<th>Who were the characters?</th>
</tr>
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<tbody>
<tr>
<td>Wanted...</td>
<td>What did the characters want?</td>
</tr>
<tr>
<td>But...</td>
<td>What was the conflict?</td>
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The same formula can be used when watching a movie at home! Try filling out this chart next time you watch a movie with your family.

**The movie I am watching today is:**

- [ ] I’ve seen it before.
- [ ] This is my first time!

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There are many ways to describe characters in the books we read. These are called **character traits**. We can also use these traits to describe the people in our families, or characters in a movie! Use the next page for some examples of character traits, and give it a try below.

### Practice with Family!

**Family Member 1:**

- 
- 
- 
- 
- 
- 

**Family Member 2:**

- 
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- 
- 
- 
- 

**Family Member 3:**

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- 
- 

### Practice with a Movie!

**Character 1:**

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- 
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- 
- 

**Character 2:**

- 
- 
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- 
- 

**Character 3:**

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- 
-
LIST OF CHARACTER TRAITS

ADVENTUROUS  EAGER  MESSY
AFRAID      EASYGOING  MISCHEIVOUS
AMBITIOUS   EMBARRASSED  MYSTERIOUS
ANGRY       ENERGETIC  NAUGHTY
ANNOYED     EVIL  NERVOUS
ANXIOUS     EXCITED  NICE
ARROGANT    FEARLESS  OBNOXIOUS
BAD         FOOLISH  POLITE
BOSSY       FRIENDLY  PROUD
BRAVE       FRUSTRATED  QUIET
BUSY        FUNNY  RESPONSIBLE
CALM        GENTLE  ROWDY
CAREFUL     GRATEFUL  RUDE
CARELESS    GREEDY  SAD
CAUTIOUS     GROUCHY  SCARED
CHEERFUL    GUILTY  SELFISH
CHILDISH    HAPPY  SERIOUS
CLEVER      HARD-WORKING  SHY
CLUMSY      HELPFUL  SILLY
CONFIDENT   HONEST  SMART
CONFUSED    HOPEFUL  SNEAKY
COOPERATIVE IMAGINATIVE  SORRY
COURAGEOUS  IMPATIENT  SPOILED
CRUEL       IMPOLITE  STUBBORN
CURIOUS     INDEPENDENT  SWEET
DARING      INTELLIGENT  TALENTED
DEMANDING   JEALOUS  THANKFUL
DEPENDABLE  KIND  THOUGHTFUL
DEPRESSED   LAZY  TRUSTWORTHY
DETERMINED  LONELY  UNHAPPY
DISHONEST   LOVING  UPSET
DISRESPECTFUL LOYAL  WEAK
DOUBTFUL    MEAN  WORRIED
CREATIVE CHARACTER TRAIT SKIT WRITING

Using the character trait list, write a short 5-10-minute skit with a character(s) who exhibits the character trait(s) you chose! When creating your characters and skit think about what the character says or thinks, how the character feels, how the character responds to events and, what other characters say about them.

Helpful Literary Definitions

Characterization

The way the author develops the characters and reveals their traits and qualities.

Characters

People in the book and they use dialogue and actions.

It is important to remember that throughout a story characters trait can change. For example, you might have your character start off as stubborn at the beginning, but through a series of events, by the end the character might be more flexible or willing to learn or try new things.

Give your work a title and remember to name your characters. For fun record your skit and share it with your family and friends.
CREATIVE CHARACTER TRAIT SKIT WRITING

Title of your skit: 

Character Name: 

Character Traits

- 
- 
- 
- 

Character Name: 

Character Traits

- 
- 
- 
- 

Character Name: 

Character Traits

- 
- 
- 
- 

Use this space to write your skit:
CREATIVE CHARACTER SKIT: PRACTICE WRITING SUMMARIES

You can use this formula for creating a summary for your skit:

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What is the title of your skit?
There are many ways to make connections in the books we read. We can make text-to-self connections, text-to-text connections, and text-to-world connections.

### TEXT-TO-SELF

You are connecting the story to your own life, experiences, and feelings.

- This reminds me of...
- I understand how the character(s) feel because...
- The setting makes me think about...
- I experienced this myself...
- This part reminds me of a time when...

### TEXT-TO-TEXT

You are connecting the characters, setting or events from one story to another.

- The character in this story is like the character in...
- The setting in this story is the same as the setting in...
- This event is like when...
- These two stories are alike...

### TEXT-TO-WORLD

You are connecting the story to world history, events, school, and community.

- This happened in real life...
- This is like something I heard on the news...
- This happened when...
**MAKING CONNECTIONS: COMIC STRIPS**

Practice making connections next time you read a book. Circle the type of connection you are making. Then, use one of the sentence starters from the chart to write your connection. Finally, draw your own comic about the connection you made.

Book Title and Author: ____________________________

<table>
<thead>
<tr>
<th>Circle the Type of Connection</th>
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<tbody>
<tr>
<td>TEXT-TO-SELF</td>
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<tr>
<td>TEXT-TO-WORLD</td>
</tr>
<tr>
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</table>
We can make connections in movies we watch. Next time you watch a movie with your family, either draw or write about the different connections you make. Use the making connections sentence starters from the previous activity to help you get started.

The movie I am watching today is: ___________

☐ I’ve seen it before.  ☐ This is my first time!

MY MOVIE-TO-SELF CONNECTIONS ARE...

MY MOVIE-TO-TEXT CONNECTIONS ARE...

MY MOVIE-TO-WORLD CONNECTIONS ARE...