

# PRIMARY READERS ACTIVITY KIT

AGES 7 - 10 YEARS OLD

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#### PRACTICE WRITING SUMMARIES

You can use this formula for creating a summary for fiction books:

Somebody	Who were the characters?
Wanted	What did the characters want?
But	What was the conflict?
So	How did the characters react to the conflict?
Then	How was the conflict resolved?

The same formula can be used when watching a movie at home! Try filling out this chart next time you watch a movie with your family.

The movie I am watchi	ing today is:
The movie Fam watern	ing today is.
l've seen it befo	re. This is my first time!
Somebody	Who were the characters?
Wanted	What did the characters want?
But	What was the conflict?
So	How did the characters react to the conflict?
Then	How was the conflict resolved?



Family Member 1: \_\_\_\_\_





Family Member 3:

#### PRACTICE WITH CHARACTER TRAITS

There are many ways to describe characters in the books we read. These are called **character traits**. We can also use these traits to describe the people in our families, or characters in a movie! Use the next page for some examples of character traits, and give it a try below.

#### Practice with Family!

Family Member 2:

Character Traits	Character Traits	Character Traits	
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•			
•			
•			
•			
•			
•	•		
•			
•			
	Dractice with a Mey		
	Practice with a Mov	e!	
Character 1:			
Character 1:Character Traits			
	Character 2:	Character 3:	
Character Traits	Character 2:Character Traits	Character 3:Character Traits	
Character Traits	Character 2:Character Traits	Character 3: Character Traits	
Character Traits	Character 2: Character Traits	Character 3: Character Traits • •	
Character Traits	Character 2:Character Traits	Character 3: Character Traits	
Character Traits	Character 2: Character Traits	Character 3:  Character Traits  -  -  -	
Character Traits	Character 2: Character Traits  • • • •	Character 3: Character Traits	
•	Character 2:  Character Traits	Character 3:  Character Traits	







#### LIST OF CHARACTER TRAITS

ADVENTUROUS EAGER MESSY

AFRAID EASYGOING MISCHEIVOUS
AMBITIOUS EMBARRASSED MYSTERIOUS
ANGRY ENERGETIC NAUGHTY
ANNOYED EVIL NERVOUS

ANXIOUS EXCITED NICE

ARROGANT FEARLESS OBNOXIOUS

BAD FOOLISH POLITE
BOSSY FRIENDLY PROUD
BRAVE FRUSTRATED QUIET

BUSY FUNNY RESONSIBLE CALM GENTLE ROWDY

CAREFUL GRATEFUL RUDE
CARELESS GREEDY SAD
CAUTIOUS GROUCHY SCARED

CHEERFUL GUILTY SELFISH
CHILDISH HAPPY SERIOUS

CLEVER HARD-WORKING SHY
CLUMSY HELPFUL SILLY
CONFIDENT HONEST SMART
CONFUSED HOPEFUL SNEAKY
COOPERATIVE IMAGINATIVE SORRY

COURAGEOUS IMPATIENT SPOILED
CRUEL IMPOLITE STUBBORN
CURIOUS INDEPENDENT SWEET

DARING INTELLIGENT TALENTED
DEMANDING JEALOUS THANKFUL
DEPENDABLE KIND THOUGHTFUL

DEPENDABLE KIND THOUGHTFUL
DEPRESSED LAZY TRUSTWORTHY
DETERMINED LONELY UNHAPPY

DISHONEST LOVING UPSET
DISRESPECTFUL LOYAL WEAK
DOUBTFUL MEAN WORRIED







#### CREATIVE CHARACTER TRAIT SKIT WRITING

Using the character trait list, write a short 5-10-minute skit with a character(s) who exhibits the character trait(s) you chose! When creating your characters and skit think about what the character says or thinks, how the character feels, how the character responds to events and, what other characters say about them.

#### **Helpful Literary Definitions**

#### Characterization

The way the author develops the characters and reveals their traits and qualities.

#### Characters

People in the book and they use dialogue and actions.

It is important to remember that throughout a story characters trait can change. For example, you might have your character start off as stubborn at the beginning, but through a series of events, by the end the character might be more flexible or willing to learn or try new things.

Give your work a title and remember to name your characters. For fun record your skit and share it with your family and friends.







### **CREATIVE CHARACTER TRAIT SKIT WRITING**

haracter Traits  Character Tra		aracter Name:	Character Name:	Character Name:	
		Character Traits	Character Traits	Character Traits	
				•	
			•	•	
				•	
				•	
				•	
Use this space to write your skit:	Use this space to write your skit:			•	
Use this space to write your skit:	Use this space to write your skit:				
		Use this space to	write your skit:		
		Use this space to	write your skit:		
		Use this space to	write your skit:		







## CREATIVE CHARACTER SKIT: PRACTICE WRITING SUMMARIES

You can use this formula for creating a summary for your skit:

Somebody	Who were the characters?
Wanted	What did the characters want?
But	What was the conflict?
So	How did the characters react to the conflict?
Then	How was the conflict resolved?

#### What is the title of your skit?

Somebody	Who were the characters?
Wanted	What did the characters want?
But	What is the main conflict (problem) in your skit?
So	How did the characters react to the conflict?
Then	How was the conflict resolved at the end of your skit? Was the conflict resolved? Did your characters change?







#### **MAKING CONNECTIONS: CHART**

There are many ways to make connections in the books we read. We can make text-to-self connections, text-to-text connections, and text-to-world connections.

#### **TEXT-TO-SELF**

You are connecting the story to your own life, experiences, and feelings.

#### SENTENCE STARTERS

- This reminds me of...
- I understand how the character(s) feel because...
- The setting makes me think about...
- I experienced this myself...
- This part reminds me of a time when...

#### TEXT-TO-TEXT

You are connecting the characters, setting or events from one story to another.

#### SENTENCE STARTERS

- The character in this story is like the character in...
- The setting in this story is the same as the setting in...
- This event is like when...
- These two stories are alike...

#### **TEXT-TO-WORLD**

You are connecting the story to world history, events, school, and community.

#### SENTENCE STARTERS

- This happened in real life...
- This is like something I heard on the news...
- This happened when...







#### MAKING CONNECTIONS: COMIC STRIPS

Practice making connections next time you read a book. Circle the type of connection you are making. Then, use one of the sentence starters from the chart to write your connection. Finally, draw your own comic about the connection you made.

Book Title and Author:_		
	Circle the Type of Connection	
TEXT-TO-SELF	TEXT-TO-WORLD	TEXT-TO-TEXT







#### PRACTICE MAKING CONNECTIONS: MOVIES!

We can make connections in movies we watch. Next time you watch a movie with your family, either draw or write about the different connections you make. Use the making connections sentence starters from the previous activity to help you get started.

The movie I am watching	today is:			
l've seen it before.		This	is my first ti	me!
MY MOVI	E-TO-SELF C	ONNECTIONS A	RE	
MY MOVI	Е-ТО-ТЕХТ С	ONNECTIONS A	RE	
MY MOVIE	-TO-WORLD	CONNECTIONS A	ARF	
WIT WICKIE	-TO-WOKED	SOMNECTIONS /	AILL	