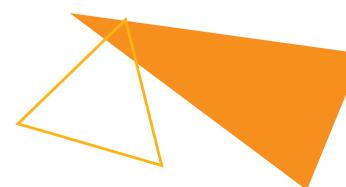


# ACTIVITY

## A COOL DRINK OF WATER





## MAKING INFERENCES WITH PHOTOGRAPHS

Readers examine pictures carefully for details, then use what they see and already know to make a good guess about what is happening in the photograph.

#### DIRECTIONS

- 1. Look at the three photographs on the next page carefully. Think about all details you can see in the photograph
- 2. Then, fill in the **inference chart** underneath the photograph. Write your observations in the *What I See* column
- 3. Now, think about what you already know (your schema or background knowledge). Fill in the *What I Know* column
- 4. Finally, make an **inference**. What do you think is happening and what do you think the author was trying to communication in the photo? Fill in the *What I Can Infer* column with your conclusions

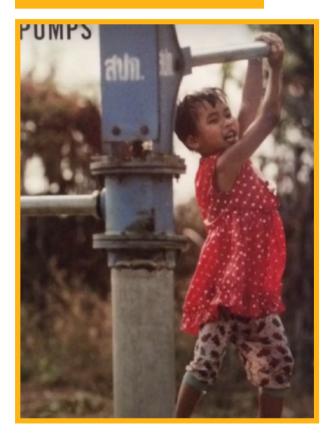
### EXAMPLE

What I SEE	What I KNOW	What I Can INFER
Describe just the facts of the photo: who, what, where, when, why	Before reading, what do you already know is true about the people, places, and things in the picture?	What can you assume or conclude based on what you see and know? Make a good guess about the meaning of the photo.
Two children in the air above a trampoline that is outside. They have no shoes on and one child is smaller.	Trampolines are used for jumping and playing outside. They can be dangerous so usually kids use them at home in their yard. Kids usually play with their siblings at home	This is two brothers playing outside in their backyard on their trampoline. One child is older and heavier, so he is not flying as high as the smaller one. Both kids are having fun!

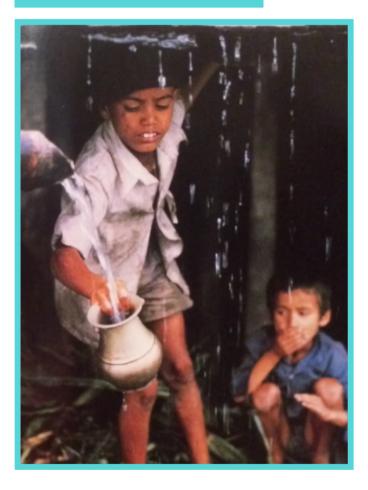


## MAKING INFERENCES: STUDENT PRACTICE SHEET

## **PHOTO 1**



## PHOTO 2



wits

working in the scho

# **PHOTO 3**





## **INFERENCE CHART**

## What I SEE

Describe just the facts of the photo: who, what, where, when, why

#### What I KNOW

Before reading, what do you already know is true about the people, places, and things in the photo?

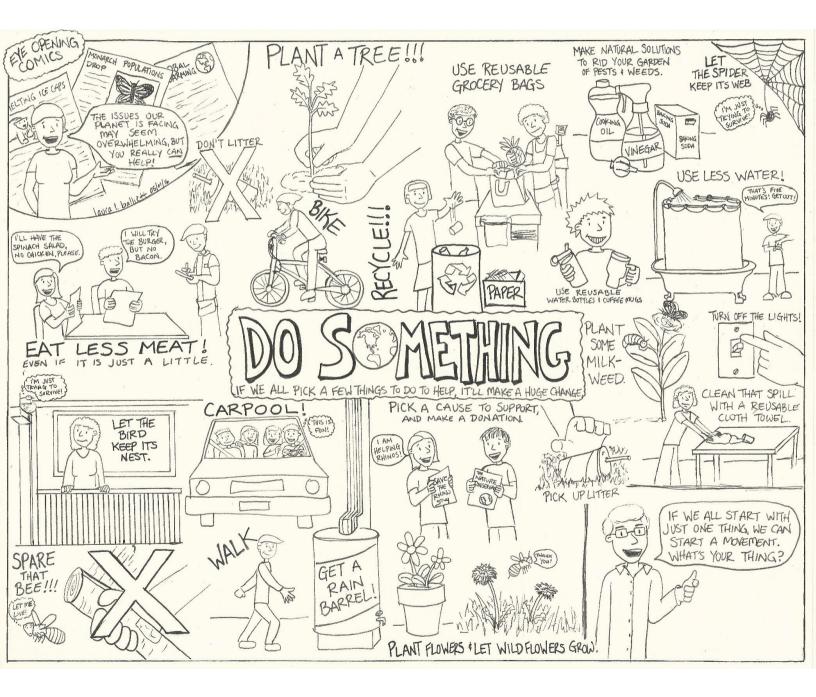
#### What I Can INFER

What can you assume or conclude based on what you see and know? Make a good guess about the meaning of the photo

	prioto



Color in the image below. See example on the next page for inspiration.



## EARTH DAY DO SOMETHING POSTER COLORING

working in the sch

