Working In The Schools (WITS) creates opportunities for every student in Chicago to be literate.

WITS programs help students learn-to-read and make the critical transition to reading-to-learn.

Third graders who are proficient in reading are four times more likely to graduate than those without proficient reading skills.

Every student that does not complete high school costs our society an estimated $260,000 in lost earnings, taxes, and productivity.

Reading is one of the most commonly and intensively used skills among all types of jobs across the entire U.S. economy.

WITS sets students on a trajectory for success by building critical literacy skills and developing positive self-identity through teacher led professional development and volunteer powered mentorship programs.

School Year Impact

- **68%** of WITS students surpassed the national average for annual reading level growth.
- **35,000 hours** of literacy support and mentorship for elementary grade students.
- **1,500+ volunteers** from 67 corporate, university and community partners.
- **3,300 hours** of professional development in literacy best practices to Rochelle Lee Teacher Awardees.
- **25,000 books** added to the homes of students and classrooms of Rochelle Lee Teacher Awardees.
- **$3 million** annual investment in Chicago Public Schools students and teachers, including the value of volunteer hours.

WITS is 100% privately funded through the generosity of donors, and program delivery is not reliant on school or city budgets. Learn more and donate at: www.witschicago.org