

WITS Program Evaluation Summary – 2016-17 School Year

WITS Kindergarten

- ▶ WITS students improved by 4 reading levels from BOY to EOY. Average growth for Kindergarten students is 4 reading levels.
- ▶ 63% of WITS students exceeded the average reading level growth for Kindergarten.
- ▶ According to teacher reported surveys, 5% of WITS students improved their overall attitude toward reading from BOY to EOY.

Mid-Day Mentoring

- ▶ WITS students improved by 4 reading levels from BOY to EOY. Average growth for 3rd grade is 3 reading levels.
- ▶ 77% of WITS students exceeded the average reading level growth for 3rd grade.
- ▶ 75% of WITS students improved their overall attitude toward reading from BOY to EOY (Elementary Reading Attitude Survey, McKenna and Kear, 1990).

Workplace Mentoring and WITS on Campus

- ▶ WITS students improved by 4 reading levels from BOY to EOY. Average growth for 4th, 5th, and 6th grade is 3 reading levels.
- ▶ 69% of WITS students exceeded the average reading level growth for 4th, 5th, and 6th grade.
- ▶ 61% of WITS students improved their overall attitude toward reading from BOY to EOY (Elementary Reading Attitude Survey, McKenna and Kear, 1990).

Combined Classrooms

- ▶ WITS students in combined classrooms Kindergarten through 2nd improved by 4.5 reading levels from BOY to EOY. Average growth for students in Kindergarten through 2nd grade is 4 reading levels.
- ▶ WITS students in combined classrooms 3rd grade through 5th grade improved by 4 reading levels from BOY to EOY. Average growth for 3rd through 5th grade is 3 reading levels.
- ▶ 66% of WITS students in combined classrooms Kindergarten through 2nd grade exceeded the average reading level growth for students in Kindergarten through 2nd grade.
- ▶ 71% of WITS students in combined classrooms 3rd through 5th grade exceeded the average reading level growth for students in 3rd through 5th grade.
- ▶ 74% of WITS students in combined classrooms Kindergarten through 2nd grade improved their overall attitude toward reading from BOY to EOY (Using both teacher reported surveys and the Elementary Reading Attitude Survey, McKenna and Kear, 1990).
- ▶ 67% of WITS students in combined classrooms 3rd through 5th grade improved their overall attitude toward reading from BOY to EOY (Elementary Reading Attitude Survey, McKenna and Kear, 1990).